

RL: Reading: Literature

- I can ask and answer questions like who, what, where, when, why, and how to show that I understand the important details in a text. RL.2.1
- I can retell stories, including fables and folktales, from different cultures. I can also figure out their message or moral. RL.2.2
- I can tell how characters in a story respond to major events and challenges. RL.2.3
- I can tell how words and phrases give rhythm and meaning in a story, poem or song. RL.2.4
- I can describe the structure of a story. I can show that the beginning is where the story is introduced and the end is where the story stops. RL.2.5
- I can show the different characters' points of view in a story by using different voices for each character when I read the story out loud. RL.2.6
- I can look at the illustrations and words in a text to help me learn more about the characters, setting and plot of the story. I can then show what I've learned. RL.2.7
- I can compare and contrast two or more versions of the same story by different authors or from different cultures. RL.2.9
- By the end of the year, I will be able to read and understand stories and poems that are at a 2nd and 3rd grade level. RL.2.10



RI: Reading: Informational Text

- I can ask and answer questions like who, what, where, when, why, and how to show that I understand the important details in a text. RI.2.1
- I can find the main idea of a text that has many paragraphs. I can also find the main ideas of single paragraphs inside a longer text. RI.2.2
- I can describe the connection between a series of historical events, scientific ideas or steps in a technical procedure. RI.2.3
- I can use context clues to help me understand the meaning of words and phrases of a text on a 2nd grade level. RI.2.4
- I can use text features to help me find important information quickly. RI.2.5
- I can find the main idea of a text. I can also understand what the author is trying to answer, explain, or describe. RI.2.6
- I can explain how images in a text help the reader understand what is being written. RI.2.7
- I can describe how reasons help support the points and opinions an author makes in a text. RI.2.8
- I can compare and contrast the most important points in two different texts on the same topic. RI.2.9
- By the end of the year I will be able to read and understand social studies, science, and technical texts that are on the 2nd and 3rd grade level. RI.2.10



RF: Reading: Foundational Skills

- I can tell the difference between long and short vowels when reading regularly spelled one-syllable words. RF.2.3a
- I can learn how spelling and sounds go together for vowel patterns. RF.2.3b
- I say read two-syllable words that have long vowels. RF.2.3c
- I can read words that have prefixes and suffixes. RF.2.3d
- I can find words that have unusual but common spelling-sound relationships. RF.2.3f
- I can read grade-level text with purpose and understanding. RF.2.4a
- I can read a text out loud with the right speed, accuracy, and expression. RF.2.4b
- I can use context clues or my own knowledge to figure out words I don't know or fluently read words I do know. RF.2.4c



W: Writing

- I can write an opinion piece about a topic or book. I can also give reasons that support my opinion. W.2.1
- I can write informative/explanatory texts. This means I can write nonfiction pieces that introduce a topic, use facts and definition to inform the reader, and write a strong conclusion. W.2.2
- I can use facts and definitions in my informative writing. W.2.2
- I can create strong conclusions in my writing. I know that strong conclusions help the reader to feel a sense of closure. W.2.1-3
- I can write strong introductions that hook my reader and make them want to read more. W.2.1-3
- I can write a narrative piece where I retell a long event or a series of short events. W.2.3
- I can include details in my narrative writing that describe actions, thoughts, and feelings. W.2.3
- I can ask those around me to help me edit and revise my writing. W.2.5
- I can, with help, use digital tools to create and publish my writing. W.2.6
- I can work with others in research and writing projects. W.2.7
- I can remember information from experiences I've had or from research I've done to answer a question and improve my writing. W.2.8



SL: Speaking and Listening

- I can have conversations with others about 2nd grade ideas and texts. SL.2.1
- I can follow agreed-upon rules when having discussions with others. SL.2.1a
- I can build on others' talk by linking their comments to the comments of others. SL.2.1b
- I can ask questions about topics or texts we are discussing if I don't understand what someone said or meant. SL.2.1c
- I can retell or describe important ideas or details from a text that was read aloud or listened to. SL.2.2
- I can ask and answer questions about what a speaker says to help me better understand a topic. SL.2.3
- I can tell a story or retell an experience with the right facts and descriptive details. SL.2.4
- I can create an audio recording of stories or poems. SL.2.5
- I can write in complete sentences to show details and help the reader understand my writing. SL.2.6



L: Language

- I can use collective nouns. L.2.1a
- I can use common irregular plural nouns. L.2.1b
- I can use reflexive pronouns. L.2.1c
- I can create and use the past tense of irregular verbs. L.2.1d
- I can correctly use adjectives and adverbs. L.2.1e
- I can create, expand and rearrange complete, simple, and compound sentences. L.2.1f
- I can capitalize holidays, product names, and geographic names. L.2.2a
- I can use commas in greetings and closings of letters. L.2.2b
- I can use an apostrophe to make contractions and common possessives. L.2.2c
- I can use my knowledge of spelling patterns to write words. L.2.2d
- I can use reference materials like beginning dictionaries and online dictionaries to check my spelling and the meanings of words and phrases. L.2.2e/2.4e
- I can compare the formal and informal uses of English. L.2.3a
- I can use context clues to find the meaning of a word or phrase. L.2.4a



L: Language

- I can find the meaning of the new word that is made when a prefix is added to a known word. L.2.4b
- I can use a root word that I already know to help me figure out an unknown word that has the same root. L.2.4c
- I can use my knowledge of individual words to help me figure out the meaning of compound words. L.2.4d
- I can find real-life connections between words and their uses. L.2.5a
- I can figure out the different meanings of verbs and adjectives that are similar. L.2.5b
- I can use words and phrases that I learn through conversations, reading, read alouds, and talking about texts to help me describe many things. L.2.6

